

# Lake View Elementary

## Family Engagement Policy 2022-2023

### **Dear Parents and/or Guardians:**

Lake View Elementary School and the LAP program recognize that children have successful educational experiences when parents and teachers work together to assist and support children in their academic endeavors. The following are ways that the LAP program works in partnership with parents to promote the educational success of students.

### **How was my child selected for the program?**

All students are given the *Dynamic Indicators of Basic Early Literacy Skills* (DIBELS) which provides comprehensive information about your child's reading ability. Students are then rank ordered by ability level utilizing the DIBELS score and by teacher recommendation. Students who are selected for LAP support will receive an additional 30-60 minutes of reading instruction four days a week.

**Communication/School Climate:** Communication is a key element in building a parent/school partnership. Throughout the course of the year, newsletters, telephone calls, e-mails, LAP progress reports, and conferences are provided to ensure school/parent communication.

**Parent Education:** Each month, a parent newsletter will be sent home with strategies for parents to support their children's educational needs. The monthly newsletter contains a section with suggestions for assisting readers in a variety of ways. Parent conferences also allow time for parents to receive assistance in how to support their child's learning.

**Involvement in School:** Parent involvement is encouraged when ASD and Washington State safety protocols allow. The LAP program has an open-door policy and parents are welcome to come and observe their children participating in the LAP program. Asking your student about school, communicating with your child's teacher, and reading with your student every day are additional ways that you can stay involved in your child's learning.

**Learning at Home:** The LAP program encourages students to practice reading skills at home with the help of their parents. LAP teachers will send home books that support the reading curriculum.

**Extended Learning Opportunities:** Students in Kindergarten through fifth grade may have the opportunity for learning beyond their regular school day.

**Parent Input:** All parents will have an opportunity to indicate activities that they feel would be helpful to them to support their children at home. At the end of the year, parents are surveyed to evaluate the activities provided.

**Parent/Student/School Compact:** Please sign the Parent/Student/School Compact on the back and return this form to the LAP program. The compact describes the school/home partnership to encourage and strengthen academic development. The school's responsibility is to provide quality instruction and a supportive learning environment. The compact emphasizes the responsibility that staff, students, and parents share in student progress.

**Please feel free to stop by, email, or call me if you have any questions. I can be reached at [kduffy@auburn.wednet.edu](mailto:kduffy@auburn.wednet.edu) or at 253-931-4830.**

**Thanks for your support,  
Kristina Duffy  
LAP Coordinator**